



RSET
RAJAGIRI SCHOOL OF
ENGINEERING & TECHNOLOGY

CURRICULUM BOOK
(As per APJAKTU)

Department of Civil
Engineering



RSET

RAJAGIRI SCHOOL OF
ENGINEERING & TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

COLLEGE VISION

To evolve into a premier technological and research institution, moulding eminent professionals with creative minds, innovative ideas and sound practical skill, and to shape a future where technology works for the enrichment of mankind.

COLLEGE MISSION

To impart state-of-the-art knowledge to individuals in various technological disciplines and to inculcate in them a high degree of social consciousness and human values, thereby enabling them to face the challenges of life with courage and conviction.

DEPARTMENT VISION

The department strives to excel in the areas of academia, research and industry by moulding professionals in the field of Civil Engineering to build a sustainable world.

DEPARTMENT MISSION

To impart quality education and mould technically sound, ethically responsible professionals in the field of Civil Engineering with a broad skill set of creativity, critical thinking and effective communication skills to meet the desired needs of the society within realistic socio-economic environmental constraints.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

Within a few years of graduation, the candidate is expected to have achieved the following objectives:

PEO 1: Knowledge in Civil Engineering: Graduates shall attain state of the art knowledge in the various fields of Civil Engineering and will take every opportunity coming their way to augment the already existing knowledge.

PEO 2: Successful in career: Graduates shall achieve successful career which they will be able to commit to with responsibility and passion.

PEO 3: Commitment to society: Graduates shall display a high sense of social responsibility and ethical thinking and suggest sustainable engineering solutions

PROGRAMME OUTCOMES (POs)

Engineering Students will be able to be:

1. **Engineering Knowledge:** Apply the knowledge of Mathematics, Science, Engineering fundamentals, and Civil Engineering to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex Engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and Engineering sciences.
3. **Design/development of solutions:** Design solutions for complex Engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex Engineering activities with an understanding of the limitations.
6. **The Engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional Engineering practice.

7. **Environment and sustainability:** Understand the impact of the professional Engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable developments.
 8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the Engineering practice.
 9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
 10. **Communication:** Communicate effectively on complex Engineering activities with the Engineering Community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
 11. **Project management and finance:** Demonstrate knowledge and understanding of the Engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.
 12. **Life -long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.
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PROGRAMME SPECIFIC OUTCOMES (PSOs)

Civil Engineering Graduates will be able to:

PSO 1: Structural Analysis & Design Skills: Acquire ability to analyse, design and develop feasible solutions with emphasis to earthquake resistant design.

PSO 2: Professional Skills: Acquire ability to confront real time problems by developing sustainable solutions.

PSO 3: Interdisciplinary Skills: Graduates will be able to collaborate with engineers from other disciplines to develop products for the betterment of the society.

CURRICULUM I TO VIII: B.TECH CIVIL ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

SI. No	Category	Code	Credits
1	Humanities and Social Sciences including Management courses	HMC	8
2	Basic Science courses	BSC	26
3	Engineering Science Courses	ESC	22
4	Program Core Courses	PCC	76
5	Program Elective Courses	PEC	15
6	Open Elective Courses	OEC	3
7	Project work and Seminar	PWS	10
8	Mandatory Non-credit Courses (P/F) with grade	MNC	----
9	Mandatory Student Activities (P/F)	MSA	2
Total Mandatory Credits			162
10	Value Added Course (Optional)	VAC	20

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

Sem	1	2	3	4	5	6	7	8	Total
Credits	17	21	22	22	23	23	15	17	160
Activity Points	50		50		50		50		---
Credits for Activity	2								2
G.Total									162

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, , Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Communication, Management, Finance & Accounting, Life Skills, Professional Communication, Economics etc.

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like **E C L 2 0 1**. The first two letter code refers to the department offering the course. EC stands for course in Electronics & Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

Code	Description
T	Theory based courses (other the lecture hours, these courses can have tutorial and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.)
L	Laboratory based courses (where performance is evaluated primarily on the basis of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.)
N	Non-credit courses
D	Project based courses (Major, Mini Projects)
Q	Seminar Courses

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.

Table 2: Departments and their codes

Sl.No	Department	Course Prefix	Sl.No	Department	Course Prefix
01	Aeronautical Engg	AO	16	Information Technology	IT
02	Applied Electronics & Instrumentation	AE	17	Instrumentation & Control	IC
03	Automobile	AU	18	Mandatory Courses	MC
04	Biomedical Engg	BM	19	Mathematics	MA
05	Biotechnology	BT	20	Mechanical Engg	ME
06	Chemical Engg	CH	21	Mechatronics	MR
07	Chemistry	CY	22	Metallurgy	MT
08	Civil Engg	CE	23	Mechanical (Auto)	MU
09	Computer Science	CS	24	Mechanical(Prod)	MP
10	Electrical & Electronics	EE	25	Naval & Ship Building	SB
11	Electronics & Biomedical	EB	26	Physics	PH
12	Electronics & Communication	EC	27	Polymer Engg	PO
13	Food Technology	FT	28	Production Engg	PE
14	Humanities	HU	29	Robotics and Automation	RA
15	Industrial Engg	IE	30	Safety & Fire Engg	FS

SEMESTER I

SLO T	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT 101	LINEAR ALGEBRA AND CALCULUS	3-1-0	4	4
B 1/2	PHT 110	ENGINEERING PHYSICS B	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 101	LIFE SKILLS	2-0-2	4	--
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				23/24 *	17

*Minimum hours per week

NOTE:

To make up for the hours lost due to induction program, one extra hour may be allotted to each course

SEMESTER II

SLO T	COURSE NO.	COURSES	L-T-P	HOURS	CREDITS
A	MAT 102	VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS	3-1-0	4	4
B 1/2	PHT 110	ENGINEERING PHYSICS B	3-1-0	4	4
	CYT 100	ENGINEERING CHEMISTRY	3-1-0	4	4
C 1/2	EST 100	ENGINEERING MECHANICS	2-1-0	3	3
	EST 110	ENGINEERING GRAPHICS	2-0-2	4	3
D 1/2	EST 120	BASICS OF CIVIL & MECHANICAL ENGINEERING	4-0-0	4	4
	EST 130	BASICS OF ELECTRICAL & ELECTRONICS ENGINEERING	4-0-0	4	4
E	HUN 102	PROFESSIONAL COMMUNICATION	2-0-2	4	--
F	EST 102	PROGRAMMING IN C	2-1-2	5	4
S 1/2	PHL 120	ENGINEERING PHYSICS LAB	0-0-2	2	1
	CYL 120	ENGINEERING CHEMISTRY LAB	0-0-2	2	1
T 1/2	ESL 120	CIVIL & MECHANICAL WORKSHOP	0-0-2	2	1
	ESL 130	ELECTRICAL & ELECTRONICS WORKSHOP	0-0-2	2	1
TOTAL				28/29	21

NOTE:

- Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Physics B in S1 and Engineering Chemistry in S2 & vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
- Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Engineering Mechanics in S1 and Engineering Graphics in S2 & vice versa.
- Basics of Civil & Mechanical Engineering and Basics of Electrical & Electronics Engineering shall be offered in both semesters. Basics of Civil & Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

Basics of Electrical & Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil & Mechanical Engineering in one semester should attend Civil & Mechanical Workshop in the same semester and students having Basics of Electrical & Electronics Engineering in a semester should attend Electrical & Electronics Workshop in the same semester.

4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency & accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover & back pages, Bibliography, Language Lab.

SEMESTER III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT201	PARTIAL DIFFERENTIAL EQUATION AND COMPLEX ANALYSIS	3-1-0	4	4
B	CET201	MECHANICS OF SOLIDS	3-1-0	4	4
C	CET203	FLUID MECHANICS& HYDRAULICS	3-1-0	4	4
D	CET205	SURVEYING & GEOMATICS	4-0-0	4	4
E 1/2	EST200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN201	SUSTAINABLE ENGINEERING	2-0-0	2	--
S	CEL201	CIVIL ENGINEERING PLANNING & DRAFTING LAB	0-0-3	3	2
T	CEL203	SURVEY LAB	0-0-3	3	2
R/M	VAC	Remedial/Minor course	3-1-0	4 *	4
TOTAL				26/30	22/26

NOTE:

- Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.
- *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	MAT202	PROBABILITY, STATISTICS AND NUMERICAL METHODS	3-1-0	4	4
B	CET202	ENGINEERING GEOLOGY	3-0-1	4	4
C	CET204	GEOTECHNICAL ENGINEERING – I	4-0-0	4	4
D	CET206	TRANSPORTATION ENGINEERING	4-0-0	4	4
E 1/2	EST200	DESIGN & ENGINEERING	2-0-0	2	2
	HUT200	PROFESSIONAL ETHICS	2-0-0	2	2
F	MCN202	CONSTITUTION OF INDIA	2-0-0	2	--
S	CEL202	MATERIAL TESTING LAB– I	0-0-3	3	2
T	CEL204	FLUID MECHANICS LAB	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4*	4
TOTAL				26/30	22/26

NOTE:

1. Design & Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50% of the number of branches in the Institution to opt for Design & Engineering in S3 and Professional Ethics in S4 & vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CET301	STRUCTURAL ANALYSIS – I	3-1-0	4	4
B	CET303	DESIGN OF CONCRETE STRUCTURES	3-1-0	4	4
C	CET305	GEOTECHNICAL ENGINEERING – II	4-0-0	4	4
D	CET307	HYDROLOGY & WATER RESOURCES ENGINEERING	4-0-0	4	4
E	CET309	CONSTRUCTION TECHNOLOGY & MANAGEMENT	3-0-0	3	3
F	MCN301	DISASTER MANAGEMENT	2-0-0	2	--
S	CEL331	MATERIAL TESTING LAB – II	0-0-3	3	2
T	CEL333	GEOTECHNICAL ENGINEERING LAB	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4*	4
TOTAL				27/31	23/27

NOTE:

- *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

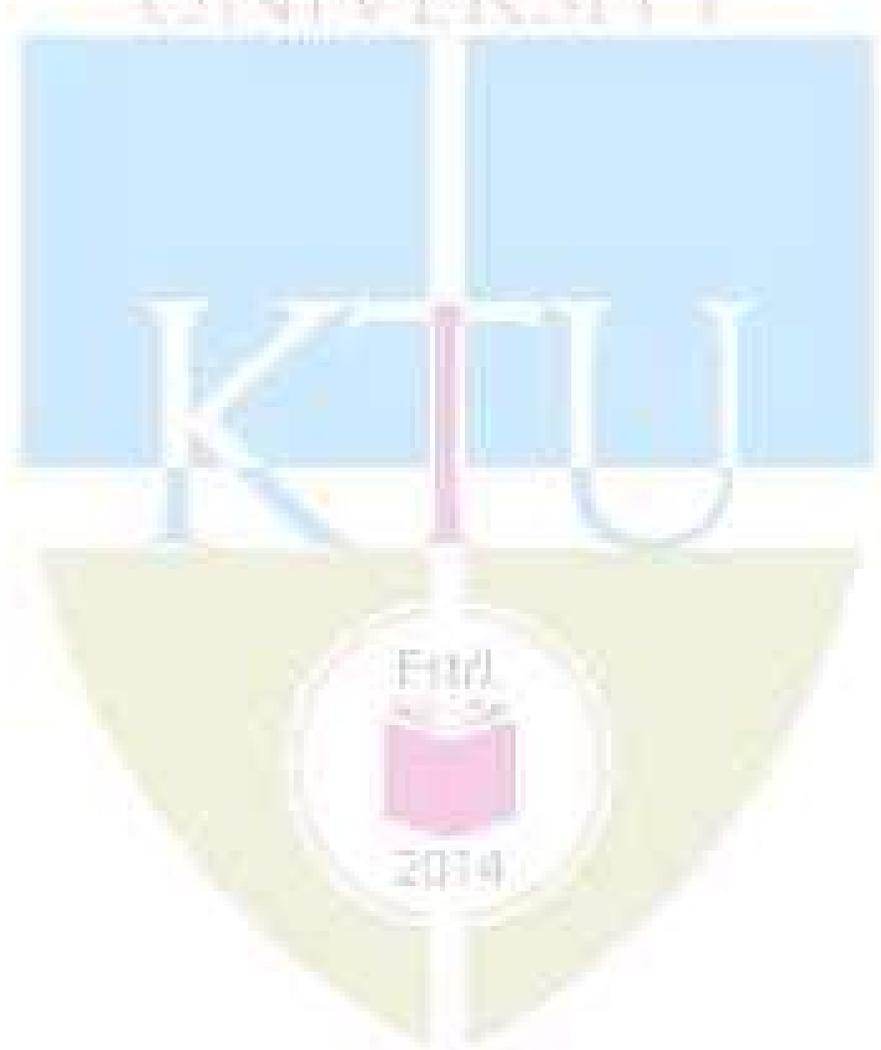
SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CET302	STRUCTURAL ANALYSIS – II	3-1-0	4	4
B	CET304	ENVIRONMENTAL ENGINEERING	4-0-0	4	4
C	CET306	DESIGN OF HYDRAULIC STRUCTURES	4-0-0	4	4
D	CETXXX	PROGRAM ELECTIVE I	3-0-0	3	3
E	HUT300	INDUSTRIAL ECONOMICS & FOREIGN TRADE	3-0-0	3	3
F	CET308	COMPREHENSIVE COURSE WORK	1-0-0	1	1
S	CEL332	TRANSPORTATION ENGINEERING LAB	0-0-3	3	2
T	CEL334	CIVIL ENGINEERING SOFTWARE LAB	0-0-3	3	2
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4*	4
TOTAL				25/29	23/27

PROGRAM ELECTIVE I

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	CET312	ADVANCED COMPUTATIONAL METHODS	3-0-0	3	3
	CET322	GEOTECHNICAL INVESTIGATION	3-0-0		
	CET332	TRAFFIC ENGINEERING & MANAGEMENT	3-0-0		
	CET342	MECHANICS OF FLUID FLOW	3-0-0		
	CET352	ADVANCED CONCRETE TECHNOLOGY	3-0-0		
	CET362	ENVIRONMENTAL IMPACT ASSESSMENT	3-0-0		
	CET372	FUNCTIONAL DESIGN OF BUILDINGS	3-0-0		

NOTE:

1. ****All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 2 to 4 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honors programme, he/she can be given remedial class.**
2. **Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted online by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.**



SEMESTER VII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CET401	DESIGN OF STEEL STRUCTURES	3-0-0	3	3
B	CETXXX	PROGRAM ELECTIVE II	3-0-0	3	3
C	CETXXX	OPEN ELECTIVE	3-0-0	3	3
D	MCN401	INDUSTRIAL SAFETY ENGINEERING	2-1-0	3	---
S	CEL411	ENVIRONMENTAL ENGG LAB	0-0-3	3	2
T	CEQ413	SEMINAR	0-0-3	3	2
U	CED415	PROJECT PHASE I	0-0-6	6	2
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4*	4
TOTAL				24/28	15/19

PROGRAM ELECTIVE II

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	CET413	PRESTRESSED CONCRETE	3-0-0	3	3
	CET423	GROUND IMPROVEMENT TECHNIQUES	3-0-0		
	CET433	HIGHWAY MATERIALS AND DESIGN	3-0-0		
	CET443	APPLIED HYDROLOGY	3-0-0		
	CET453	CONSTRUCTION PLANNING & MANAGEMENT	3-0-0		
	CET463	ADVANCED ENVIRONMENTAL ENGINEERING	3-0-0		
	CET473	OPTIMISATION TECHNIQUES IN CIVIL ENGINEERING	3-0-0		

OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by **the Department of CIVIL ENGINEERING** for students of other undergraduate branches offered in the college.

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
C	CET415	ENVIRONMENTAL IMPACT ASSESSMENT	2-1-0	3	3
	CET425	APPLIED EARTH SYSTEMS	2-1-0		
	CET435	INFORMATICS FOR INFRASTRUCTURE MANAGEMENT	2-1-0		
	CET445	NATURAL DISASTERS AND MITIGATION	2-1-0		
	CET455	ENVIRONMENTAL HEALTH AND SAFETY	2-1-0		
	CET465	GEOINFORMATICS	2-1-0		

NOTE:

- *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
- Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of internal members comprising three senior faculty members based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

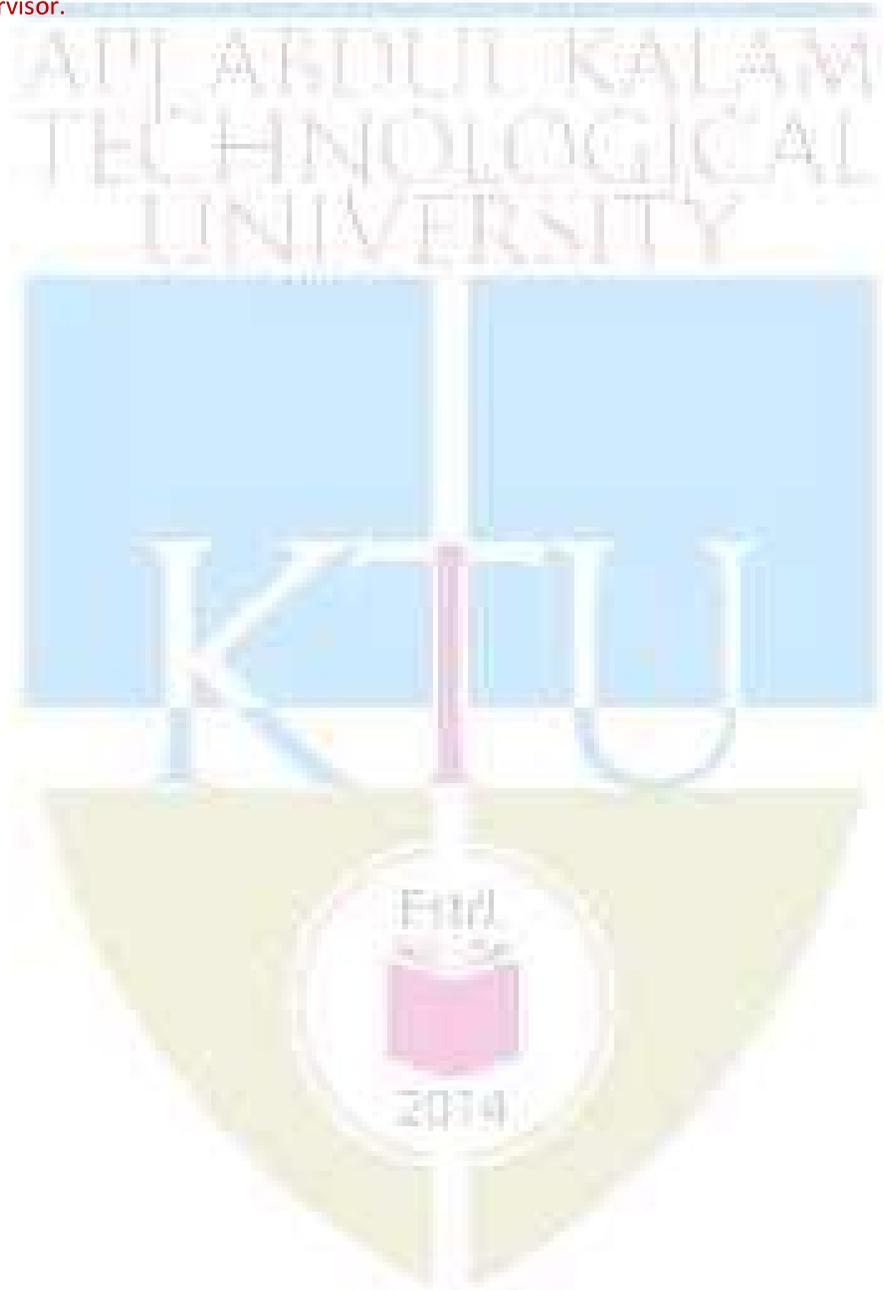
Total marks: 100, only CIE, minimum required to pass 50

Attendance	: 10
Guide	: 20
Technical Content of the Report	: 30
Presentation	: 40

- Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Civil Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R&D work. The assignment to normally include:
 - Survey and study of published literature on the assigned topic;
 - Preparing an Action Plan for conducting the investigation, including team work;
 - Working out a preliminary Approach to the Problem relating to the assigned topic;
 - Block level design documentation
 - Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
 - Preparing a Written Report on the Study conducted for presentation to the Department;
 - Final Seminar, as oral Presentation before the evaluation committee.

Total marks: 100, only CIE, minimum required to pass 50

Guide	: 30
Interim evaluation by the evaluation committee	: 20
Final Seminar	: 30
The report evaluated by the evaluation committee	: 20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.	



SEMESTER VIII

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
A	CET402	QUANTITY SURVEYING & VALUATION	3-0-0	3	3
B	CETXXX	PROGRAM ELECTIVE III	3-0-0	3	3
C	CETXXX	PROGRAM ELECTIVE IV	3-0-0	3	3
D	CETXXX	PROGRAM ELECTIVE V	3-0-0	3	3
E	CET404	COMPREHENSIVE VIVA VOCE	1-0-0	1	1
U	CED416	PROJECT PHASE II	0-0-12	12	4
R/M/H	VAC	Remedial/Minor/Honours course	3-1-0	4*	4
TOTAL				25/29	17/21

PROGRAM ELECTIVE III

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
B	CET414	ADVANCED STRUCTURAL DESIGN	3-0-0	3	3
	CET424	GEOENVIRONMENTAL ENGINEERING	3-0-0		
	CET434	RAILWAY AND TUNNEL ENGINEERING	3-0-0		
	CET444	IRRIGATION & DRAINAGE ENGINEERING	3-0-0		
	CET454	CONSTRUCTION METHODS & EQUIPMENT	3-0-0		
	CET464	AIRQUALITY MANAGEMENT	3-0-0		
	CET474	URBAN PLANNING & ARCHITECTURE	3-0-0		

PROGRAM ELECTIVE IV

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
C	CET416	BRIDGE ENGINEERING	3-0-0	3	3
	CET426	ADVANCED FOUNDATION DESIGN	3-0-0		
	CET436	TRANSPORTATION PLANNING	3-0-0		
	CET446	INFORMATICS FOR INFRASTRUCTURE MANAGEMENT	3-0-0		
	CET456	REPAIR AND REHABILITATION OF BUILDINGS	3-0-0		
	CET466	ENVIRONMENTAL REMOTESENSING	3-0-0		
	CET476	BULDING SERVICES	3-0-0		

PROGRAM ELECTIVE V

SLOT	COURSE NO.	COURSES	L-T-P	HOURS	CREDIT
D	CET418	EARTHQUAKERESISTANT DESIGN	3-0-0	3	3
	CET428	SOIL STRUCTURE INTERACTION	3-0-0		
	CET438	AIRPORT, SEAPORT AND HARBOUR ENGINEERING	3-0-0		
	CET448	HYDROCLIMATOLOGY	3-0-0		
	CET458	SUSTAINABLE CONSTRUCTION	3-0-0		
	CET468	CLIMATE CHANGE & SUSTAINABILITY	3-0-0		
	CET478	BUILDING INFORMATION MODELLING	3-0-0		

NOTE

- *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honors programme, he/she can be given remedial class.
- Comprehensive Course Viva:** The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the syllabus mentioned for comprehensive course work in the sixth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
- Project Phase II:** The object of Project Work II & Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R&D laboratory/Industry. This is expected to provide a good training for the student(s) in R&D work and technical leadership. The assignment to normally include:
 - In depth study of the topic assigned in the light of the Report prepared under Phasel;
 - Review and finalization of the Approach to the Problem relating to the assigned topic;
 - Detailed Analysis/ Modelling/ Simulation/ Design/ Problem Solving/ Experiment as needed;
 - Final development of product/process, testing, results, conclusions and future directions;
 - Preparing a paper for Conference presentation/Publication in Journals, if possible;
 - Preparing a Dissertation in the standard format for being evaluated by the Department;
 - Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75

Guide	: 30
Interim evaluation, 2 times in the semester by the evaluation committee	: 50
Quality of the report evaluated by the above committee	: 30
Final evaluation by a three member committee	: 40

(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute

and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as “Bachelor of Technology in xxx with Minor in yyy”. The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by **M slot courses**.

(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 (162 + 20 credits from value added courses)

(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.

(iv) There won't be any supplementary examination for the courses chosen for Minor.

(v) On completion of the program, “Bachelor of Technology in xxx with Minor in yyy” will be awarded.

(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for **B.Tech Minor in CIVIL ENGINEERING Branch** can opt to study the courses listed below:

Semester	BASKET I				BASKET II				BASKET III			
	Course No.	Course Name	HOURS	CREDITS	Course No.	Course Name	HOURS	CREDITS	Course No.	Course Name	HOURS	CREDITS
S3	CET281	Building construction & structural systems	4	4	CET283	Introduction to Geotechnical Engineering	4	4	CET285	Informatics for Infrastructure Management	4	4
S4	CET282	Building drawing	4	4	CET284	Introduction to Transportation Engineering	4	4	CET286	Climate change & hazard mitigation	4	4
S5	CET381	Structural mechanics	4	4	CET383	Eco-friendly transportation systems	4	4	CET385	Sustainability analysis & design	4	4
S6	CET382	Estimation & costing	4	4	CET384	Geotechnical investigation & ground improvement techniques	4	4	CET386	Environmental health& safety	4	4
S7	CED481	MINI PROJECT	4	4	CED481	MINI PROJECT	4	4	CED481	MINI PROJECT	4	4
S8	CED482	MINI PROJECT	4	4	CED482	MINI PROJECT	4	4	CED482	MINI PROJECT	4	4

HONOURS

Honours is an additional credential a student may earn if s/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as “Bachelor of Technology in xxx, with Honours.” The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.

- (i) The curriculum/syllabus committee/BOS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.

- (ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 (162 + 20 credits from value added courses).
- (iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of 'C' or better for all courses under honours.
- (iv) There won't be any supplementary examination for the courses chosen for honours.
- (v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of 'C' or better for all courses chosen for honours and without any history of 'F' Grade.
- (vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for **B.Tech Honours in CIVIL ENGINEERING** can opt to study the courses listed below:

S e m e s t e r	GROUP I				GROUP II				GROUP III			
	Course No.	Course Name	H O U R S	C R E D I T	Course No.	Course Name	H O U R S	C R E D I T	Course No.	Course Name	H O U R S	C R E D I T
S 4	CET292	ADVANCED MECHANICS OF SOLIDS	4	4	CET294	PAVEMENT CONSTRUCTION AND MANAGEMENT	4	4	CET296	GEOGRAPHICAL INFORMATION SYSTEMS	4	4
S 5	CET393	STRUCTURAL DYNAMICS	4	4	CET395	TRANSPORTATION SYSTEMS MANAGEMENT	4	4	CET397	GROUND WATER HYDROLOGY	4	4
S 6	CET394	FINITE ELEMENT METHODS	4	4	CET396	EARTH DAMS AND EARTH RETAINING STRUCTURES	4	4	CET398	ENVIRONMENTAL POLLUTION MODELLING	4	4
S 7	CET495	MODERN CONSTRUCTION MATERIALS	4	4	CET497	SOIL DYNAMICS AND MACHINE FOUNDATIONS	4	4	CET499	ENVIRONMENTAL POLLUTION CONTROL TECHNIQUES	4	4
S 8	CED496	MINI PROJECT	4	4	CED496	MINI PROJECT	4	4	CED496	MINI PROJECT	4	4

INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- **Values and Ethics:** Focus on fostering a strong sense of ethical judgment and moral fortitude.
- **Creativity:** Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- **Leadership, Communication and Teamwork:** Develop a culture of teamwork and group communication.
- **Social Awareness:** Nurture a deeper understanding of the local and global world and our place in it as concerned citizens of the world.
- **Physical Activities & Sports:** Engage students in sports and physical activity to ensure healthy physical and mental growth.

